## In the name of Allah

## Lesson Plan

Teacher : Ensieh Golbooie Moosavi	Lesson No. : o
Grade: V	Lesson Start Time V: " • a.m.
Date: 1590 / /	Length of Lesson : Σο minutes

Teaching Point(s)	Conversation
Main Lesson Aims	Helping students develop functional language ability to talk about appearance
Target Language Items	Vocabulary: tall, short, young, old, suit, shirt, jacket, trousers, scarf, chador, shoes, gloves, black, white, red, blue, yellow, green, brown, grey, orange, pink  Expressions:  Who is?  He's the (tall man)  He's wearing (a grey suit)  Which one is (Zahra)?  She's wearing (black shoes)
Context (what you will do to engage students cognitively, affectively and socially)	Involving students in real conversational context in which they will work in pair to ask about appearance
Entry Behavior (what your students already know about the subject)	The students might already know English words such as jacket, chador, orange
Assumptions (ideas based on which you choose your methodology)	-Role play -Group and pair work for personalizing functional image
Evaluation (How you make sure your students have achieved the aims)	Students will get involve in real communication and demonstrate their functional knowledge and ability
Time	Σο minutes
Predicted Problems	Some students might be reluctant to participate in conversational exchanges. Problems with listening & digital device
Materials Used	Student book, CD and CD player ,video and smart board

